



EDUCADITOS

MATEMÁTICA

2°

LA CENTENA

PRIMARIA

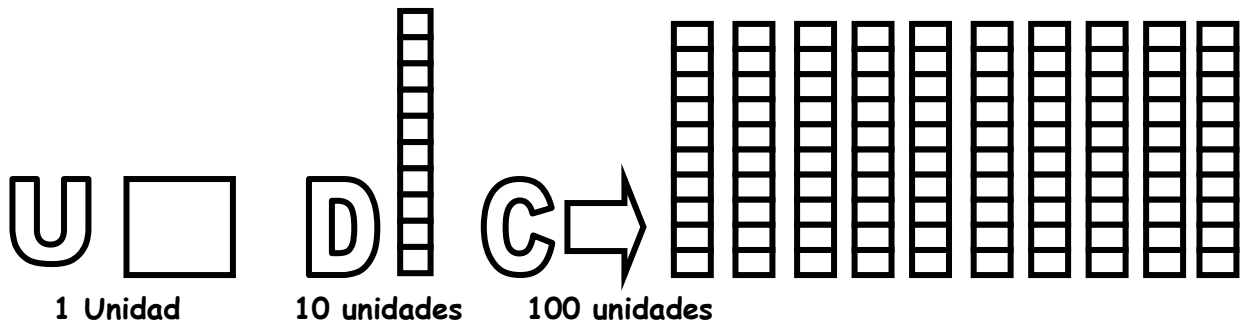
- El sistema de numeración es decimal porque se agrupa en base a 10.

U → UNIDAD

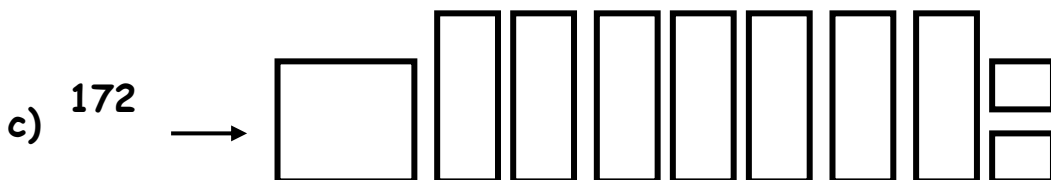
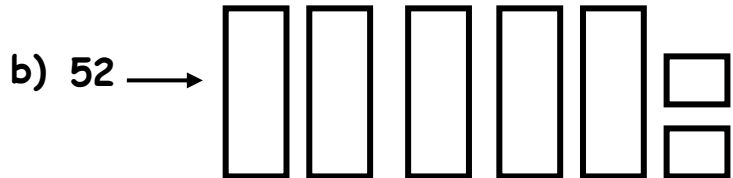
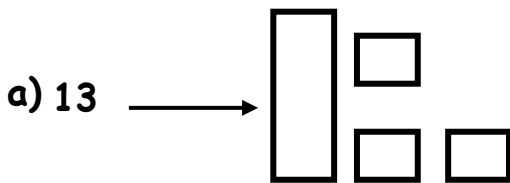
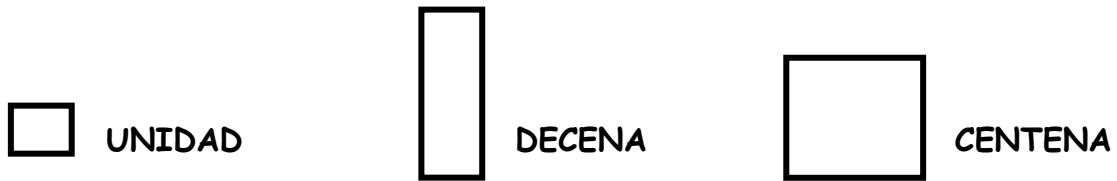
D → DECENA

C → CENTENA

- PINTA de amarillo la unidad, de rojo la decena y verde la centena.



- GRAFIA los siguientes números:

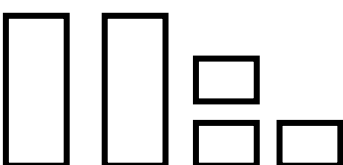


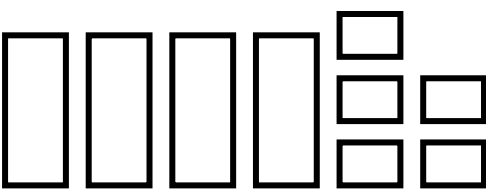
d) 43 →

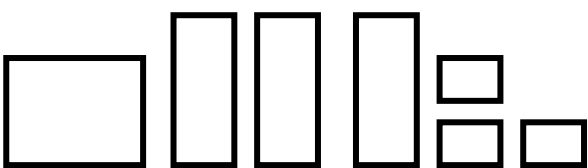
e) 451 →

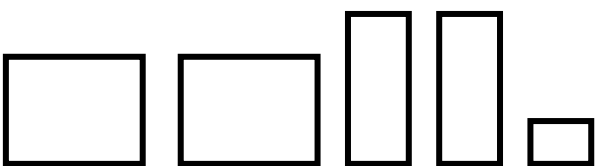
f) 302 →

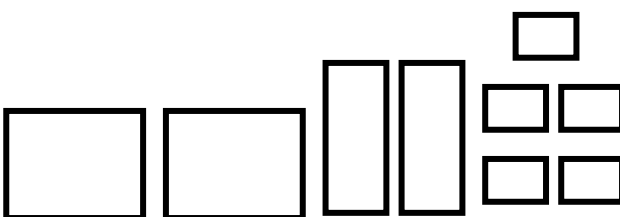
• INTERPRETA y ESCRIBE el número.

a)  → _____

b)  → _____

c)  → _____

d)  → _____

e)  → _____

- ESCRIBO el número y leo:

| | | |
|---|---|---|
| C | D | U |
| 1 | 0 | 5 |



Ciento cinco

| | | |
|---|---|---|
| C | D | U |
| | 2 | 3 |



| | | |
|---|---|---|
| C | D | U |
| | 6 | 5 |



| | | |
|---|---|---|
| C | D | U |
| 1 | 3 | 6 |



| | | |
|---|---|---|
| C | D | U |
| 1 | 0 | 0 |



| | | |
|---|---|---|
| C | D | U |
| | 6 | 5 |



| | | |
|---|---|---|
| C | D | U |
| 1 | 2 | 1 |



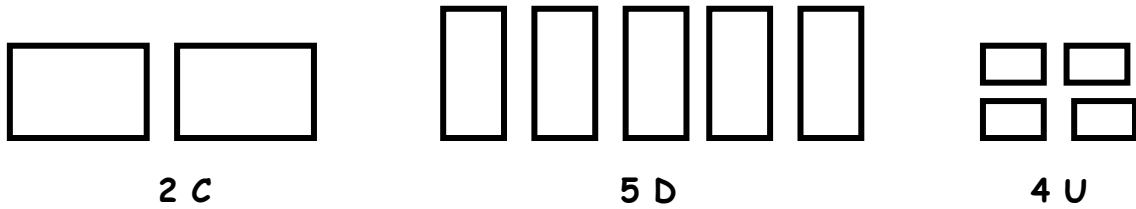
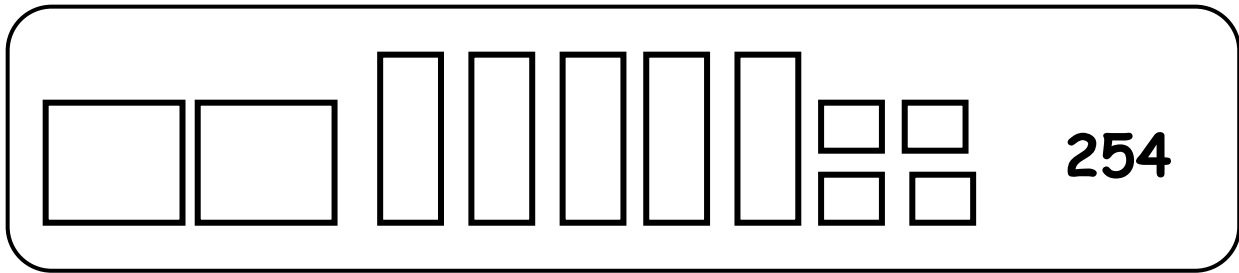
| | | |
|---|---|---|
| C | D | U |
| | 8 | 9 |



| | | |
|---|---|---|
| C | D | U |
| 1 | 3 | 7 |



ESCRIBE LA NOTACIÓN



Luego:

$$254 = 200 + 50 + 4$$

• **ESCRIBE** la notación desarrollada en:

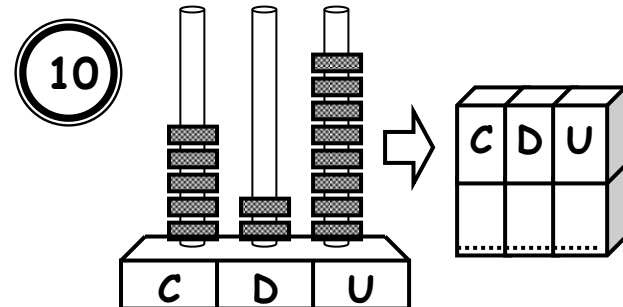
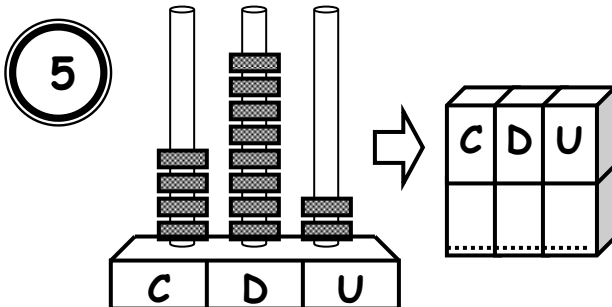
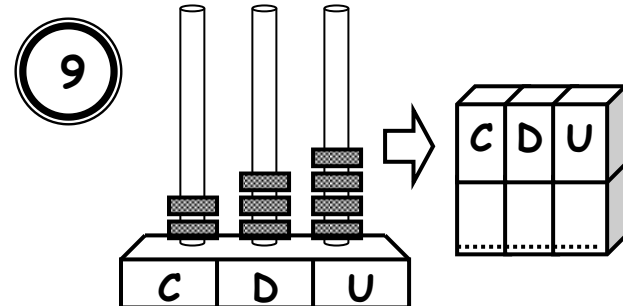
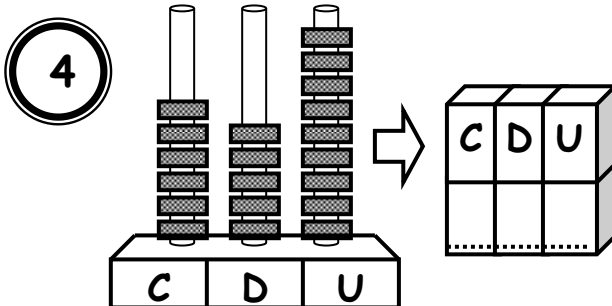
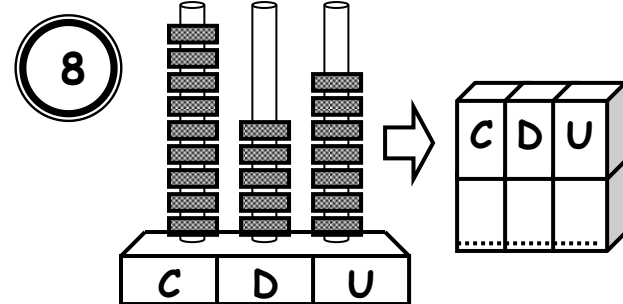
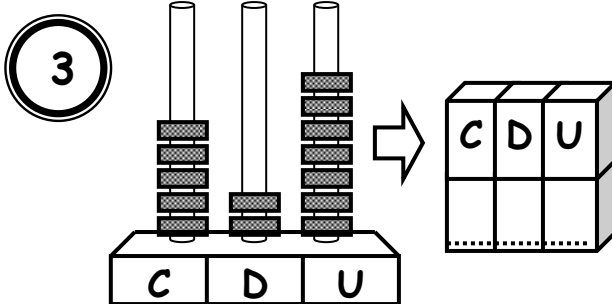
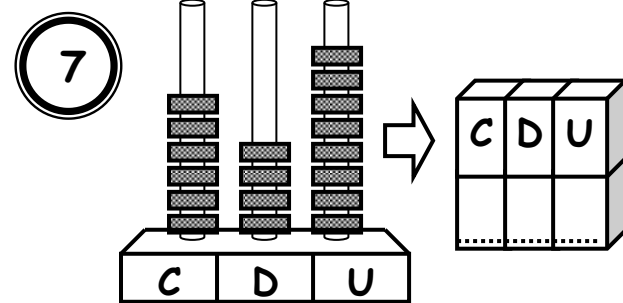
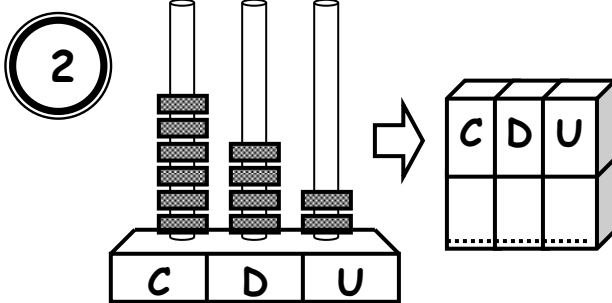
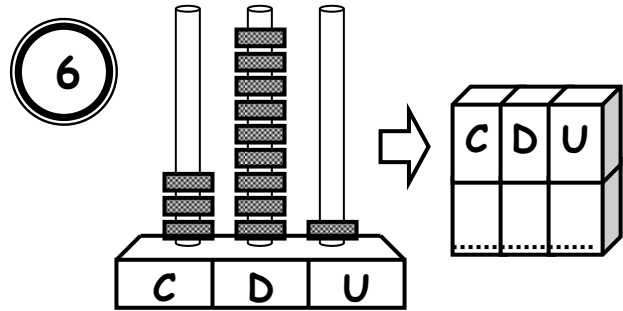
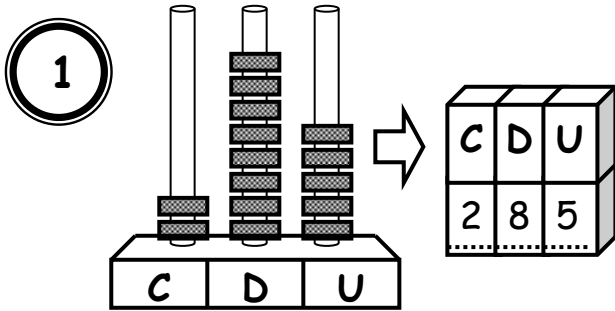
- | | |
|---------------|---------------|
| - 123 = _____ | - 157 = _____ |
| - 137 = _____ | - 356 = _____ |
| - 257 = _____ | - 190 = _____ |
| - 499 = _____ | - 793 = _____ |
| - 302 = _____ | - 549 = _____ |

• **ESCRIBE** el número correspondiente:

- 1 C + 6 D + 3U = _____
- 1 C + 3 D + 4U = _____
- 2 C + 1 D + 1U = _____
- 2 C + 0 D + 5U = _____
- 1 C + 4 D + 3U = _____
- 2 C + 5 D + 0U = _____
- 1 C + 7 D + 2U = _____
- 2 C + 8 D + 0U = _____
- 2 C + 4 D + 5U = _____
- 2 C + 7 D + 3U = _____

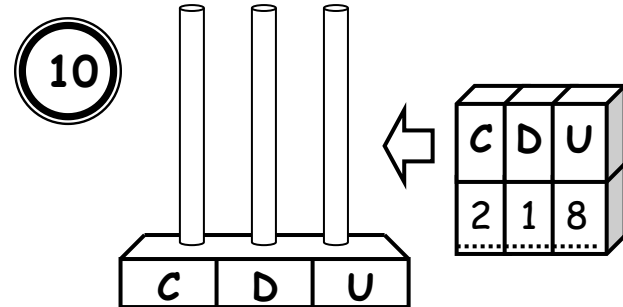
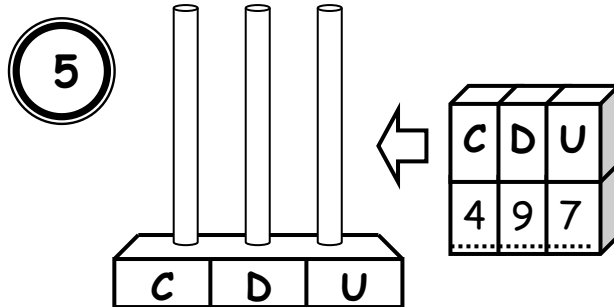
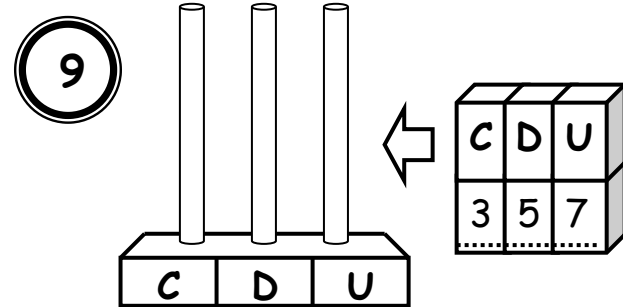
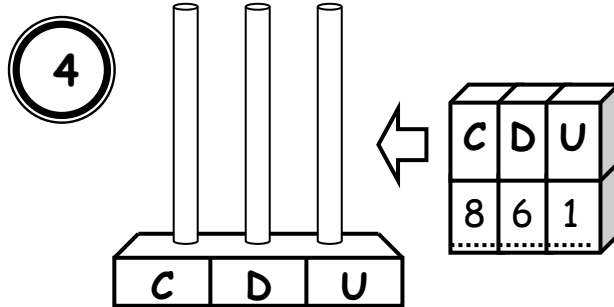
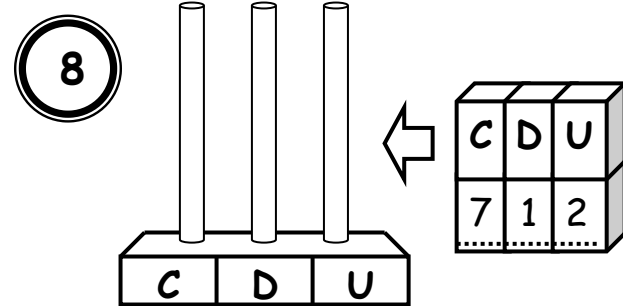
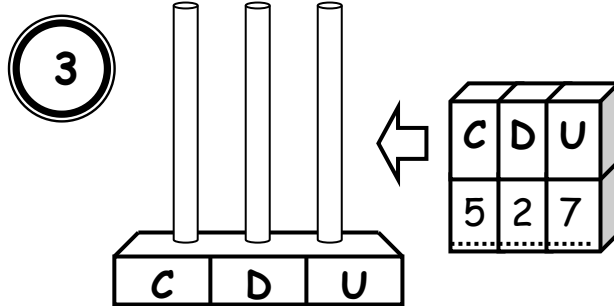
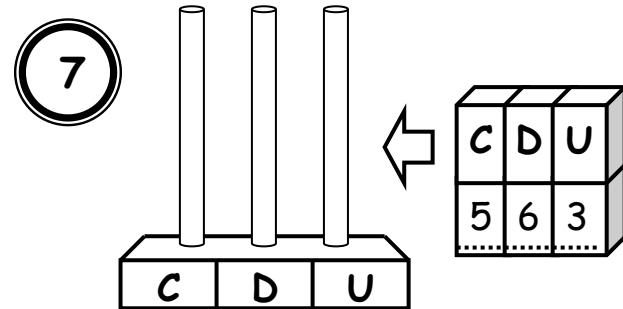
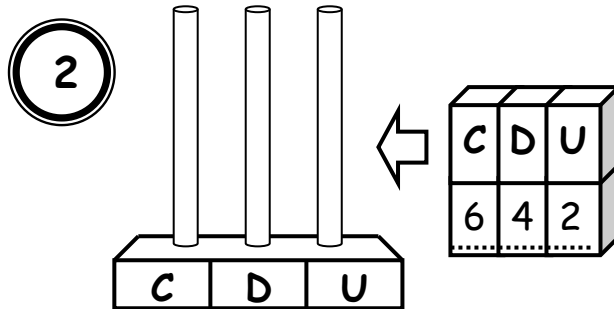
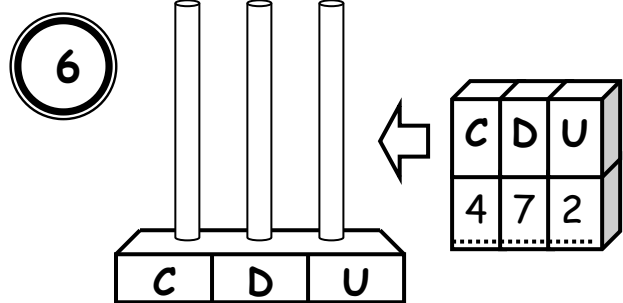
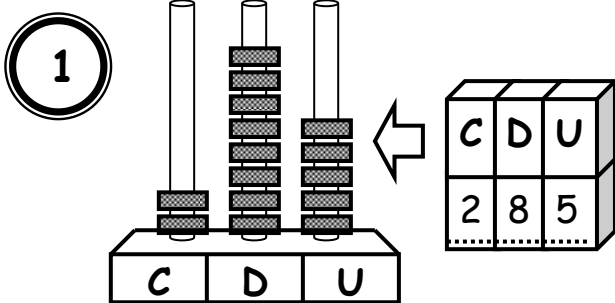
LOS NÚMEROS EN EL ÁBACO

INSTRUCCIONES: Escribe los números que representan cada ábaco.



LOS NÚMEROS EN EL ÁBACO

INSTRUCCIONES: Representa en cada ábaco los números ubicados en el tablero de valor posicional.



LA CENTENA

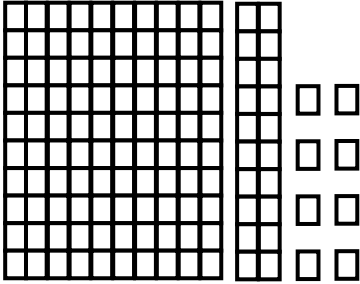
INSTRUCCIONES: Pinta de amarillo los números que contienen exactamente una centena o varias centenas, de cada serie.

| | | | | |
|----|-----|-----|-----|-----|
| 1 | 331 | 412 | 500 | 686 |
| 2 | 200 | 161 | 431 | 423 |
| 3 | 393 | 300 | 512 | 640 |
| 4 | 900 | 222 | 453 | 669 |
| 5 | 688 | 317 | 500 | 184 |
| 6 | 315 | 600 | 501 | 331 |
| 7 | 454 | 147 | 954 | 100 |
| 8 | 849 | 800 | 224 | 376 |
| 9 | 935 | 557 | 700 | 147 |
| 10 | 120 | 667 | 200 | 221 |
| 11 | 899 | 812 | 391 | 400 |

LA CENTENA

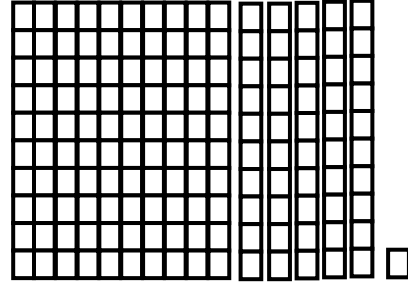
INSTRUCCIONES: Escribe el número que representa cada material MULTIBASE, en el tablero de valor posicional.

1



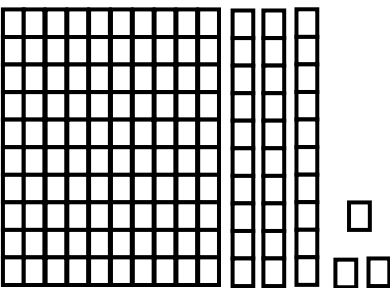
| C | D | U |
|-------|-------|-------|
| 1 | 2 | 8 |
| | | |

6



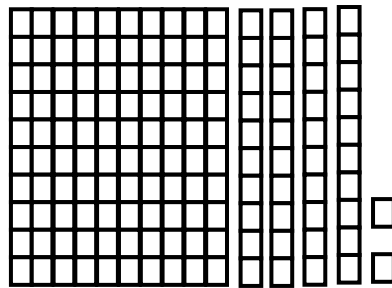
| C | D | U |
|-------|-------|-------|
| | | |
| | | |

2



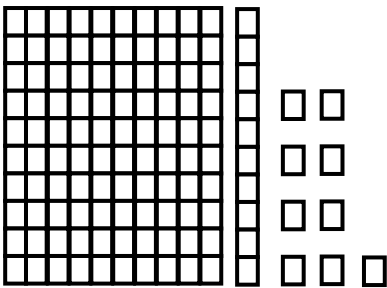
| C | D | U |
|-------|-------|-------|
| | | |
| | | |

7



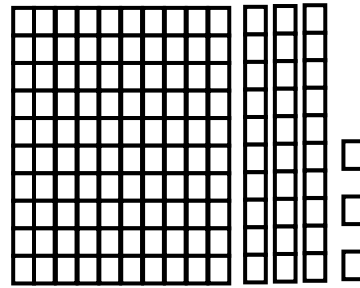
| C | D | U |
|-------|-------|-------|
| | | |
| | | |

3



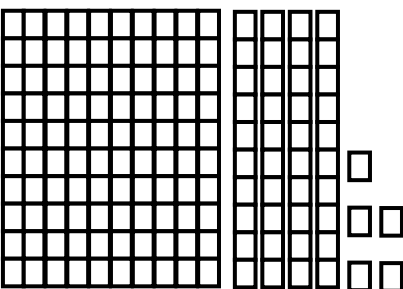
| C | D | U |
|-------|-------|-------|
| | | |
| | | |

8



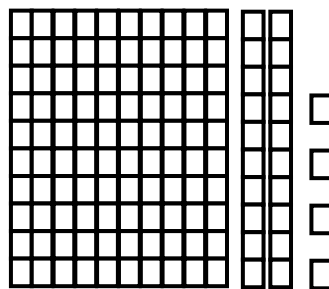
| C | D | U |
|-------|-------|-------|
| | | |
| | | |

4



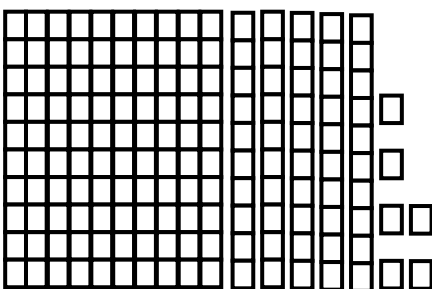
| C | D | U |
|-------|-------|-------|
| | | |
| | | |

9



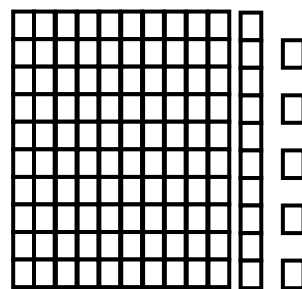
| C | D | U |
|-------|-------|-------|
| | | |
| | | |

5



| C | D | U |
|-------|-------|-------|
| | | |
| | | |

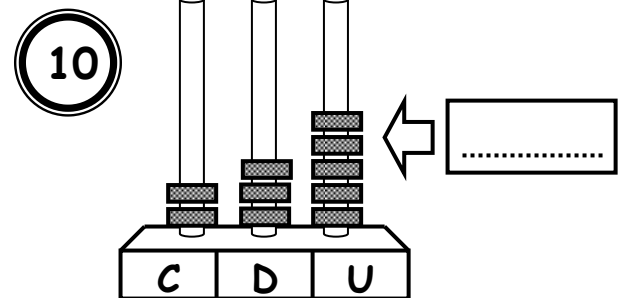
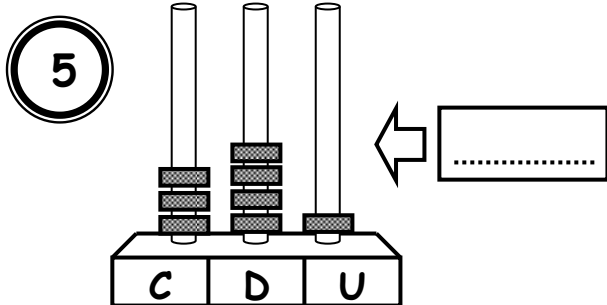
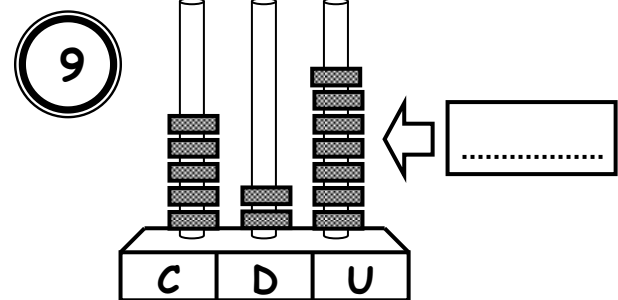
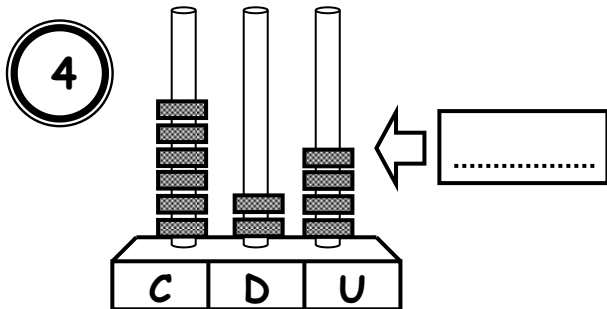
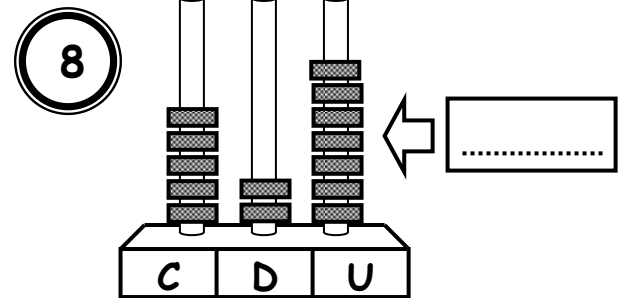
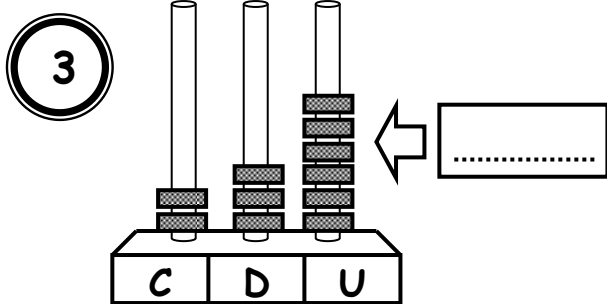
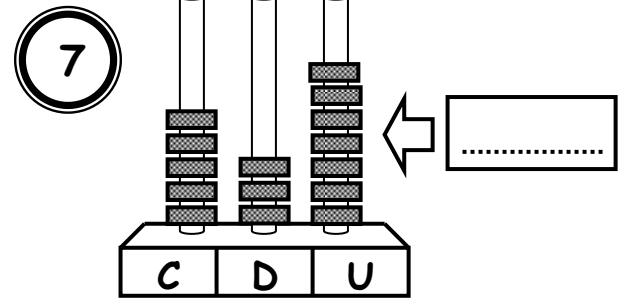
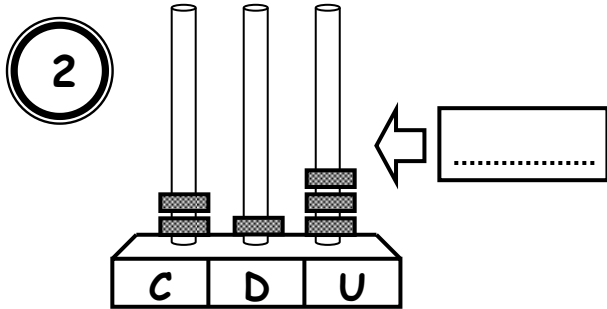
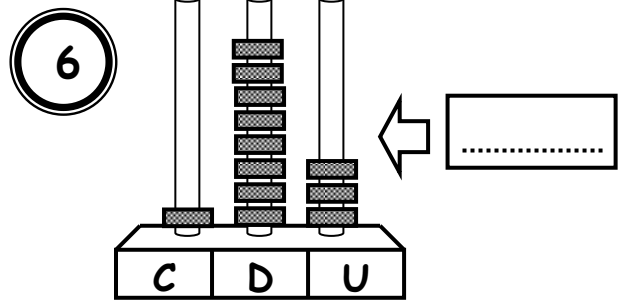
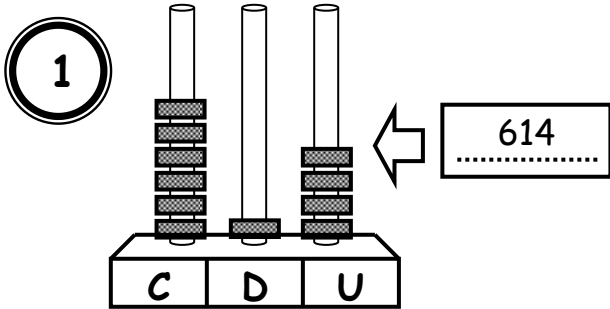
10



| C | D | U |
|-------|-------|-------|
| | | |
| | | |

REPRESENTACIÓN EN EL ÁBACO

INSTRUCCIONES: Escribe el número que representa cada **ÁBACO**.



NOTACIÓN DESARROLLADA

INSTRUCCIONES: Pinta del mismo color cada NOTACIÓN DESARROLLADA con el número que le corresponde.

1. $400 + 20 + 3$

2. $100 + 70 + 2$

3. $200 + 60 + 1$

4. $400 + 50 + 4$

5. $500 + 30 + 8$

6. $900 + 10 + 9$

7. $800 + 20 + 8$

8. $700 + 30 + 7$

9. $600 + 40 + 6$

10. $300 + 50 + 5$



261



423



172



737



828



454



538



919



646



355

NOTACIÓN DESARROLLADA

INSTRUCCIONES: Escribe los números que faltan en cada notación desarrollada y luego colorea.

1. $194 = 100 + \dots + \dots$

2. $286 = 200 + \dots + \dots$

3. $456 = 100 + \dots + \dots$

4. $352 = 300 + \dots + \dots$

5. $524 = 500 + \dots + \dots$

6. $671 = 600 + \dots + \dots$

7. $793 = \dots + 90 + 3$

8. $865 = \dots + 60 + 5$

9. $927 = 900 + \dots + 7$

10. $349 = 300 + \dots + 9$

DECENAS Y UNIDADES

INSTRUCCIONES: Escribe el número de decenas y unidades de acuerdo al ejemplo.

1. 120 = 12 decenas ; 120 unidades

2. 130 = decenas ; unidades

3. 170 = decenas ; unidades

4. 240 = decenas ; unidades

5. 260 = decenas ; unidades

6. 290 = decenas ; unidades

7. 310 = decenas ; unidades

8. 330 = decenas ; unidades

9. 350 = decenas ; unidades

10. 420 = decenas ; unidades

11. 460 = decenas ; unidades

12. 440 = decenas ; unidades

13. 510 = decenas ; unidades

14. 580 = decenas ; unidades

15. 690 = decenas ; unidades

16. 620 = decenas ; unidades

17. 730 = decenas ; unidades

18. 750 = decenas ; unidades

19. 840 = decenas ; unidades

20. 970 = decenas ; unidades